

MERSD Strategic Plan Overview

Mission

The Manchester Essex Regional School District (MERSD) provides a high quality, comprehensive, student-centered educational experience that supports students' academic, social, and emotional development and prepares them for a post-secondary educational or service experience, a career, and life as an engaged member of society.

Vision

MERSD, with the partnership and support of member communities, will provide educational opportunities and resources so that all students can realize their individual, unique, and highest potential, achieve academic excellence, value integrity and honesty, and become intellectually curious and critical thinkers.

Core Values

Student Centered

We believe schools must establish a safe environment that supports the development of all students. Schools must engage all aspects of a child's development, including knowledge, a sense of self, emotional well-being, physical health, and skills and strategies to negotiate an ever-changing and unpredictable world.

Student Achievement

We believe MERSD should foster a learning environment that encourages academic achievement, social and emotional freedom and engagement, collaboration and creative problem-solving; the skills to confront new ideas with both rigor and sensitivity, and the awareness to and ability to extend the skills beyond the academic core to include experiential learning, the arts, cultural awareness, and physical and social emotional health.

Equity

We believe our schools must strive to create a just and equitable environment that respects individual differences and the diversity of, our communities, country, and world.

Family & Community Partnerships

Schools are a reflection of their communities. We believe that providing a quality education that prepares our students for an unpredictable world is a shared responsibility, fostered by partnerships among the schools, families, educational non-profits, businesses and the community-at-large.

Resources

We believe the District and our community partners should collaborate to provide the necessary funding to equip our students with the essential critical thinking, analytic, communication, and problem-solving skills they need to be productive, contributing members of our local and global communities and deliver on the promise of our students' potential.

Vision of the Graduate

Empathetic Global Citizen
Responsible Collaborator
Critical Thinker
Effective Communicator
Personally Accountable
Social/Emotional Awareness
Innovative and Creative

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Theory of Action

If we

Keep students at the center of decision making and practice

Cultivate a collaborative and inclusive culture

Articulate the relationship between social emotional well-being and student achievement

Engage in two-way communication with our community

Then...

Students will realize their individual, unique, and highest potential, achieve academic excellence, value integrity and honesty, and become intellectually curious and critical thinkers.

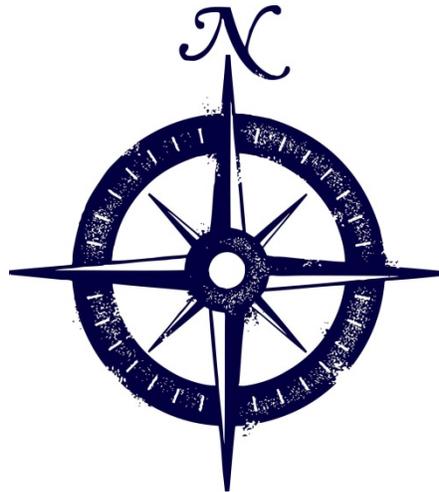
Strategic Initiatives Priorities

1. Establish and foster an authentic Pre-K-12 learning environment.

2. Integrate social emotional learning into all aspects of the school day.

3. Celebrate and nurture an inclusive and diverse school culture that recognizes the contributions and uniqueness of each learner.

4. Maintain a sustainable multi-year operational budget and capital improvement plan.



Every student is at the center of decision-making.

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Strategic Initiative 1
Establish and foster an authentic Pre-K-12 learning environment.

Objectives	Timeline	Resources & Responsibilities	Deliverables Measures of Implementation Documentation
1. Implement and define student centered authentic learning and assessments. [Student Centered]			
2. Conduct school level assessments of current practice.			
3. Map and deliver a developmentally differentiated professional development plan informed by the outcomes of school based assessments.			
4. Implement consistent district data collection and analysis practices across all grade levels to support student learning and growth. [Student Achievement]			
5. Document K-12 curriculum, assessments, tools, and common practices. [Student Achievement]			
6. Develop community partners to provide opportunities for students to connect learning to real-life application. [Family and Community Partnership]			
7. Prioritize and support programming to promote creativity, innovation, and the arts.[Student Centered, Family Community Partnership]			

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*Strategic Initiative 2
Integrate social emotional learning into all aspects of the school day.*

Objectives	Timeline	Resources & Responsibilities	Deliverables Measures of Implementation Documentation
1. Create a K-12 SEL Leadership model charged with training staff on ways to integrate a variety of strategies to help increase student availability for learning. [Student Achievement, Student Centered, Equity]			
2. Create a Vertical SEL Team to support the implementation of SEL informed instruction. [Student Achievement, Student Centered]			
3. Design an integration plan and rubric to use to measure effectiveness of SEL integration at the individual student and classroom level. [Student Achievement, Student Centered, Equity]			
4. Involve families and the community in the SEL work that our staff and students are engaged in. [Family and Community Partnerships]			
5. Investigate a variety of SEL tools, materials, and strategies for staff to integrate into their daily practice. [Student Centered, Resources]			

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Strategic Initiative 3

Celebrate and nurture an inclusive and diverse school culture that recognizes the contributions and uniqueness.

Objectives	Timeline	Resources & Responsibilities	Deliverables Measures of Implementation Documentation
1. Identify and hire Diversity, Equity & Inclusion (DEI) consultant/coach. <i>[Student Centered, Student Achievement, Equity, Family and Community Partnership, Resources]</i>			
2. Conduct a DEI District assessment. <i>[Student Centered, Student Achievement, Equity, Family and Community Partnership, Resources]</i>			
3. Build on and expand inclusion and anti-bias training for staff and students.			
4. Pilot MyCAP at the middle and high school levels to establish ways for students to identify their own needs and uniqueness as learners. <i>[Student Achievement, Student Centered, Equity, Family and Community Partnerships]</i>			

Strategic Initiative 4

Ensure funding for a stable, multi-year budget and capital improvement plan through collaboration with town and community partners.

Objectives	Timeline	Resources & Responsibilities	Deliverables Measures of Implementation Documentation
1. Develop and pass a budget that maintains quality and forward progress maintaining efficient practices but shifting to greater advocacy for			

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increased funding to the District.

2. Articulate large and small scale operational and facilities capital needs and obligations. [Student Centered, Student Achievement, Equity, Family and Community Partnerships, Resources]
3. Continue to evolve the central administrative organization structure to efficiently and effectively support district wide improvement goals. [Student Centered, Student Achievement, Resources]
4. Review personnel efficiencies to improve or adjust delivery of program. [Student Centered, Student Achievement, Equity, Resources]
5. Improve HR practices to reflect current and emerging needs and skills. [Equity, Resources]

Should we edit this language to replace efficiencies w/ needs – SC discussion



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